



Adel St John the Baptist Church of England Primary School Newsletter

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Headteacher's Message



This should be our last day of the term and while we now face very different circumstances for the Easter break we should celebrate all we have achieved together in the last two weeks. We have come together to thank others, to support others and keep others safe by staying indoors. The children who are attending school have created a beautiful message that you will see if passing the gates.

Happy Easter Adel St John

With the Easter break in mind we will not be sending out any formal learning for the next two weeks. The teachers have included some links that you may find useful instead. In addition to those on the website we would like to highlight the following:

<https://stories.audible.com/start-listen>

Audible are an Amazon company who for as long as schools are closed, are offering stories, including titles across six different languages, for children to listen to. All stories are free to stream on your desktop, laptop, phone or tablet.

The Premier League and BBC have teamed up to get the nation's primary-school children moving and learning, and these are also great for use at home.

[Super Movers](#) - Short, fun, active learning videos to get kids active at home covering Maths, English, PSHE and languages.

[Times tables](#) – two to 12 times tables and maths featuring football club mascots!

[Just for Fun](#) – A wide variety of active videos featuring famous faces and shows from the Premier League and BBC – including Match of the Day and Strictly Come Dancing's Alex Scott.

<https://www.bl.uk/news/2020/march/discovering-childrens-books>

<https://www.bl.uk/childrens-books/videos/viviane-schwarz-how-to-develop-a-character>

Have a go at drawing your own Gruffalo, with guidance from Axel Scheffler or be inspired to create your own crazy character by picking up some tips from Viviane Schwarz. These short films are from the British Library's Discovering Children's Books website.

Please follow our Twitter account and keep us updated with all your Easter activities.

Take care and stay safe

Jane Hainsworth, Headteacher

Safeguarding

We would like to make parents aware of a number of important online safety messages

Twitter

Can I remind parents that the **age restriction for Twitter is 13**, therefore none of our pupils should have their own account. Please speak to your children (KS2) to ensure you are aware of what they are accessing.

House Party

There have been a number of queries and safeguarding concerns raised about an APP called House Party in respect to live streaming. It's from the same company that created Fortnite and over the last 48 hours there has been lots of misinformation over social media about it. As with all live-streaming platforms, screenshots, unsolicited messages and self-generated sexualised imagery can put young people at risk.

- Links to 'rooms' can also be shared publicly – to other platforms which could see uninvited users joining.
- If an uninvited guest joins a room they can easily 'friend' others taking part in the live stream.
- It appears that when a friend is invited, their friends can also join a 'room' without the invitation.

Therefore, potentially increase the opportunity to cyber-bully and troll others.

Safer schools have sent this web link to gather more information including tips for parents and carers

<https://www.ineqe.com/2020/03/30/houseparty-how-safe-is-the-app-taking-the-uk-by-storm/>

5 House Party Top Tips for Parents and Carers

1. Encourage young people to only chat with people they know in real life and to use private mode (this locks all rooms they are in).
2. Make sure young people 'lock their room' to prevent uninvited guests from joining.
3. Try using House Party together to get an idea of how it works – you might even enjoy it.
4. Encourage kindness and respect online – to help create a safer internet for everyone.
5. Make sure young people understand the risks of image sharing and screenshots online.

[NSPCC NetAware](#) provides a useful guide to social networks, apps and guide and [share-aware.pdf](#)

Is a parent's guide on how to be share aware and talk to your child about staying safe online

[National Online Safety](#) have produced a series of top tips guides to support remote learning for Parents, Children and Teachers.

[Thinkuknow](#) is the education programme from NCA-CEOP, a UK organisation which protects children both online and offline for different age groups and parents.

[Childnet](#) has produced a Parent and Carer Toolkit which is a collection of three resources designed to help you talk to your child about their online life, manage boundaries around family internet use and point you in the direction of where to get further help and support.

Family Collective Worship from Reverend Alison

School Easter Collective Worship

Hello – this is Alison from St John’s church, Adel. **We meet** – even if it’s not how we normally meet – **in the name of the Father, and of the Son, and of the Holy Spirit. The Lord be with you.**

This is a special collective Worship; it is our last meeting before Easter – when we remember the most important part of the Christian story...the Easter or Holy Week story.

It’s a story of 4 special days...

The first was **Palm Sunday**...it was a day in Spring. The road to Jerusalem was crowded with people coming to celebrate a great festival at the Temple.

Suddenly there was excitement...someone was coming...Jesus the man who did miracles. People were saying he was a king and going to get rid of the Romans. He was riding into the city like a king. The people started to cheer “Hosanna to the King”, they cut palm branches from the trees and started to wave them.

Jesus came past – but people were puzzled. Jesus wasn’t riding a great war horse – just a donkey. That was a bit odd for a King – but the people cheered anyway. “Hosanna, Hosanna” they shouted. They felt like they would follow him anywhere. *Imagine how you might have felt.*

The next was the **Thursday** night. Jesus had spent the week teaching, talking about love and forgiveness. There was no sign of him fighting the Romans but he was annoying them. Some people were getting worried, some angry, they weren’t cheering any more.

Jesus found a room and shared supper with his friends. He looked sad, he told them he was going to be killed. His friends didn’t understand, they said they would protect him.

Jesus just got a towel and a bowl of water and knelt down to wash their feet. It was a smelly job; a servant usually did it. He didn’t look so much like a king now – but as he washed them, they felt how much he loved them. He told them to love each other the same way. *Imagine how you might have felt.*

Then he held up the bread, said thank you to God and told them to eat it, because it was his body. Then he held up the wine, said thank you to God and told them to drink it, because it was his blood. They didn’t understand. *Imagine how you might have felt.*

When the meal was finished he asked them to go to the garden and watch while he prayed. He looked so worried and sad, but eventually they fell asleep. Suddenly soldiers arrived with swords and arrested Jesus...the disciples ran away. *Imagine how you might have felt.*

The next day was **Friday**. Jesus was brought out in front of the crowds...he had been beaten...he didn’t look much like a king now. The Romans looked angry, the religious people were scared of what might happen to them. The ruler said “Shall I set him free?”...but someone in the crowd shouted “crucify him”. A few more people repeated it. After all – it might make things safer for everyone else. Soon the whole crowd had joined in. “Crucify him, crucify him.”

And so they did. Jesus died on a wooden cross, that’s what ‘crucify’ meant. Some people laughed at him, some people cried, lots of people didn’t know what to do. For his disciples it looked like the end. The end of all their hopes, the end of thinking they had found someone who could help them be close to God. *Imagine how you might have felt.*

Heavenly Father

As we read the story of Easter, help us to think about what Jesus has done for us.

How he loved people even when they killed him, how you showed us that love is stronger than death.

How even if people die they are still held in your love.

In these difficult times help us share the love of Jesus with each other.

**Let us bless the Lord...
thanks be to God.**

Of course it wasn't the end. Because on the **Sunday** – the first **Easter Sunday** – God brought Jesus back to life. It was God saying “you can't kill my love...whatever you do. I raised Jesus to life and I want to welcome you to a new life in my kingdom where people try to follow Jesus.” *Imagine how you might have felt.*

A challenge

I tried to put the Easter story into words for you. But there are all sorts of different ways to tell it.

Could you try one at home? You could take photos of what you try and send them to me (alison.battye@leeds.anglican.org) or put them on the church Facebook page (Adel parish church).


- you could draw a picture for each story.
- you could make a banner with all the stories on.
- you could draw some thought bubbles for how the disciples might be feeling on each day.
- you could build a model to represent each day...perhaps out of junk or lego or playdough.
- you could rewrite the story from the point of view of one of the disciples.
- you could write a poem about part or all of the story.

This is a strange time to be living through. I hope you are all doing your best to help the grown-ups in your house. I hope you are finding fun things to do. There will be lots of 'services' on the church Facebook page in the next week – some school pupils have helped with one of them. You might like to look out for them.

I am really looking forward to seeing you all again. Alison

ARE YOU FINDING IT HARD TO ACCESS FOOD?

In light of COVID-19 we are putting additional support in place to ensure everyone is able to access the food they need.



Am I eligible for help?

If you are finding it difficult to access food due to financial constraints, self-isolation or accessibility of food provision, then you are eligible for help. When making the referral you will be asked questions about your personal situation which will enable us to determine what type of support you require.

How can I access help?

If you think you may be eligible to help from these scheme then you can contact a local keyworker or service who will make a referral for you. This might be somewhere or someone you already have contact with such as a school, college, social worker, housing officer or it could be a provision in your local area such as a Community Hub. Ideally a referral should be made through one of these support services, however if you are finding it hard to access these please make a self-referral by calling us on **0113 376 0330**. This is a free number.

What happens next?

Once a referral has been made, we will pass your information on to local volunteer coordinators, and you will be provided with a food parcel or a supermarket voucher. This will be either delivered to a provision hub near your home for you to collect, such as a community hub, school, foodbank or a charity, or delivered to your home directly. We want everyone to feel supported and will work with you to see what route is best for you.

For more information and guidance please contact the Local Welfare Support Team on **0113 376 0330**.

